

COMMUNICATION Milestones



12 Months

Understand

- About 10 Words
- Their Name
- Recognise Greetings and Gestures such as 'Hi' & 'Bye-Bye'
- Recognise a few familiar people and objects (e.g. Mum, Dad, Blankie, Teddy etc)

Speak

- Start to use sounds, and gestures, and say a few words
- Continue to babble
- Copy different sounds and noises



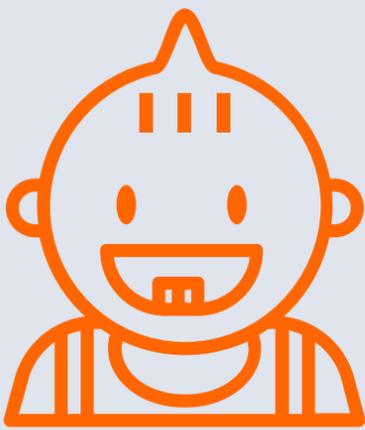
18 Months

Understand

- Up to 50 words and some short phrases
- Follow simple directions
- Point to familiar objects when named
- Point to some pictures in familiar books

Speak

- Say 6-20 single words - some easier to understand but more consistent when spoken.
- Copy lots of words and noises
- Name a few body parts
- Use objects in pretend play (e.g. hold toy phone to ear and say 'hello')



2 Years

Understand

- Follow simple 2-part instructions
- Respond to simple wh - questions, such as 'what' and 'where'
- Point to several body parts and pictures in books when named
- Understand when an object is 'in' or 'on' something

Speak

- Say more than 50 single words
- Put two words together (e.g. 'Bye Daddy', 'no ball')
- Use their tone of voice to ask a question
- Say 'no' when they do not want something
- Use most vowel sounds and a variety of consonants
- Start to use 'mine' and 'my'



3 Years

Understand

- Follow more complex 2-part instructions
- Understand simple wh-questions such as 'what', 'where' and 'who'
- Understand the concepts of 'same' and 'different'
- Sort items into groups when asked
- Recognise some basic colours

Speak

- Say 4-or 5- word sentences
- Use a variety of words and names, actions, locations, and descriptions
- Ask questions using 'what', 'where', and 'who'
- Talk about something in the past (they may overuse '-ed' - "He goed")
- Have a conversation, but may not take turns or stay on topic



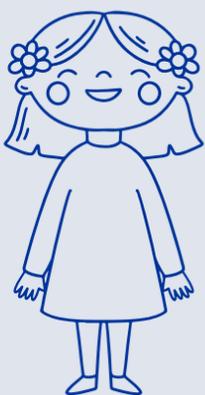
4 Years

Understand

- Answer most questions about daily tasks
- Understand most wh-questions
- Understand some numbers
- Show an awareness that some words start or finish with the same sounds

Speak

- Use words such as 'and', 'but' and 'because' to make longer sentences
- Describe recent events, such as morning routines
- Ask lots of questions
- Use personal pronouns
- Count to 5 and name a few colours



5 Years

Understand

- Follow 3-part instructions
- Understand time related words
- Start thinking about the meaning of words when learning
- Understand instructions without stopping to listen
- Begin to recognize some letters, sounds, and numbers

Speak

- Use well-formed sentences to be understood by most people
- Take turns in increasingly longer conversations
- Tell simple, short stories with a beginning, middle, and end
- Use past and future verbs correctly
- Use most speech sounds, but still may have difficulties with 's', 'r', 'l', and 'th'